Senior Enlisted JPME Course (SE JPME)

Dr. Ken Pisel
Dean, Joint and Continuing Education School
Joint Forces Staff College
Norfolk, VA
piselk@jfsc.ndu.edu

Agenda

- Purpose
- Background
- Content
- Issues and Goals
  - Funding and manpower
  - Course mechanics
- The Way Ahead
- Questions and Discussion

SE JPME Course Purpose

- Overview
  - Provides CJCS-sponsored, assignment-oriented educational opportunities for SEs serving in, or slated to serve in, joint and combined organizations.
- Focus
  - To prepare SEs assigned to joint organizations to successfully support activities and supervise members of multiple Services.
  - To provide the knowledge foundation to prepare CSELs for KEYSTONE.

Background

- EPMEP tasks NDU with lead for Senior EJPME
  - JFSC has the lead for SE JPME
  - Course maintenance and enhancements fall to JFSC
- Course development
  - Joint Knowledge Development and Distribution Capability (JKDDC)
  - Subject-matter experts (SMEs)
    - Lessons 1-4: JFSC
    - Lessons 5-7: NDU
    - Lessons 8-11: Services

Content

- All online instruction
  - https://www.jkddc.net/portal/index.html
- “11 modules” is misleading
  - Introduction
  - Pretest
  - 36 lesson areas
  - 123 individual lessons
  - Each lesson area has a knowledge check
  - Posttest
  - Course evaluation

SE JPME Modules

Pretest

1. Formulating and Integrating U.S. National Strategy (3/10)
2. Integrating Strategy, Resources, and Contingency Planning (2/4)
3. Deliberate and Crisis Action Planning (2/3)
4. National Military Command Structure (3/5)
5. Roles, Missions, History, Customs, and Courtesies of the U.S. Armed Forces (3/16)
6. Motivating Organizations (2/6)
7. Discipline and Conduct of Multi-Service Subordinates (2/8)
8. Uniform and Grooming Standards (5/18)
9. Physical Fitness Program Standards (5/17)
10. Service Enlisted Evaluation Reporting Procedures (5/20)
11. Professional Development and Promotion Systems (5/16)

Posttest

Course Evaluation

Issues and Goals

Funding and manpower

Course mechanics

Funding and Manpower

- Joint Staff identified $250K requirement
- Two personnel – contractor support
  - Program Director
    - Coordinate w/JFSC SMEs for lessons 1-4
    - Maintain content for lessons 5-7
    - Coordinate w/Services for lessons 8-11
    - Coordinate tracking issues w/Services & COCOMs
  - Developer/Instructional Systems Designer
    - Lesson maintenance
    - Learning Management System interface
- Requirement remains unfunded
  - Potential resolution

Course Mechanics

- Lesson completion
  - Open all screens = ✓
- Testing
  - “Test out” capability
  - “Choose all that apply …”
- Tracking
  - No supervisor visibility
  - Service reporting capabilities
- Content
  - MOUs required for Service lessons (8-11)
  - Services must “own” these lessons

The Way Ahead

- Course is complete and online
  - SE JPME is good
  - It should be better
- Funding delays have hurt
  - Content currency is first priority
  - Mechanical improvements will be long term
- Course maintenance
  - Need support on Service lessons/MOUs
- Recommendation for EMERC
  - Make SE JPME a prerequisite for KEYSTONE in first EPMEP update
  - Timing should be good for backlog

Questions & Discussion

JPME Synergy

Dr. Ken Pisel

Dean, Joint and Continuing Education School

Joint Forces Staff College

Norfolk, VA

piselk@jfsc.ndu.edu

Agenda

- SCORM Background
- Content
- Issues and Goals
  - Funding and manpower
  - Course mechanics
- The Way Ahead
- Questions and Discussion

SCORM™

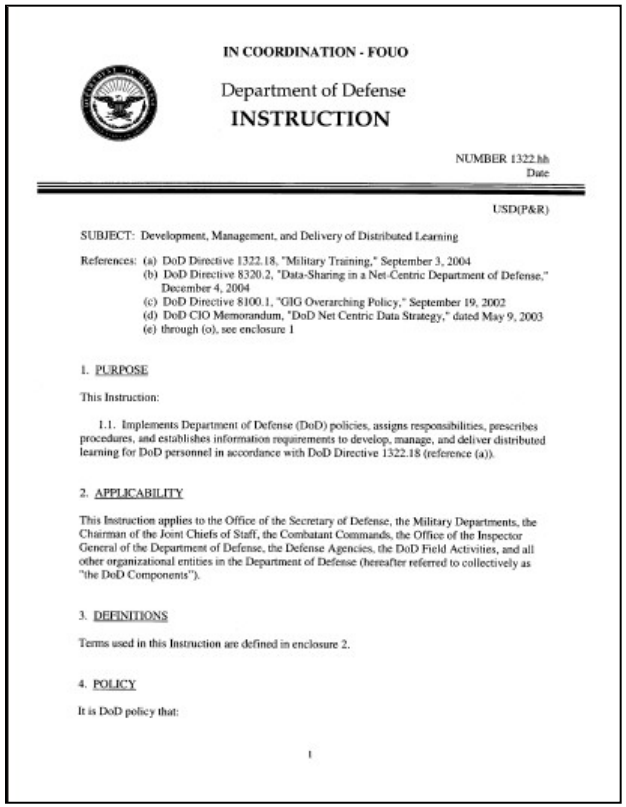
Sharable Content Object Reference Model

A software model that defines the interrelationship of course components, data models, and protocols such that content “objects” are sharable across systems that conform with the same model.

DODI 1322.hh

Draft policy contains the following direction:

1. Conform with SCORM
2. Perform a front-end analysis (FEA)
3. Tag and maintain content in searchable and accessible repositories
4. Register all content in central ADL-R
5. Search registry as part of FEA
6. Section 508 compliance
7. Comply with intellectual property rights
8. Contractual guidance
9. Legacy content converted at owner's discretion



IN COORDINATION - FOUO

Department of Defense
INSTRUCTION

NUMBER 1322.hh
Date

USD(P&R)

SUBJECT: Development, Management, and Delivery of Distributed Learning

References: (a) DoD Directive 1322.18, "Military Training," September 3, 2004
(b) DoD Directive 8320.2, "Data-Sharing in a Net-Centric Department of Defense," December 4, 2004
(c) DoD Directive 8100.1, "GIG Overarching Policy," September 19, 2002
(d) DoD CIO Memorandum, "DoD Net Centric Data Strategy," dated May 9, 2003
(e) through (o), see enclosure 1

1. PURPOSE

This Instruction:

1.1. Implements Department of Defense (DoD) policies, assigns responsibilities, prescribes procedures, and establishes information requirements to develop, manage, and deliver distributed learning for DoD personnel in accordance with DoD Directive 1322.18 (reference (a)).

2. APPLICABILITY

This Instruction applies to the Office of the Secretary of Defense, the Military Departments, the Chairman of the Joint Chiefs of Staff, the Combatant Commands, the Office of the Inspector General of the Department of Defense, the Defense Agencies, the DoD Field Activities, and all other organizational entities in the Department of Defense (hereafter referred to collectively as "the DoD Components").

3. DEFINITIONS

Terms used in this Instruction are defined in enclosure 2.

4. POLICY

It is DoD policy that:

1

The Way Ahead

- SCORM applies to online applications (SE JPME)
  - Can be source for other courses
  - Repositories with JPME content
- DODI is very broad
  - Needs business rules at user level
- MECC DLCC & EMERC
  - March conference
  - September meeting – develop business rules
  - EMERC invited to participate
- New initiative
  - Leveraging college coursework to develop online applications

Questions & Discussion